

## **Agenda**

### **AEBG ESL PAC**

**February 28, 2017**

3:30-5:00 El Cajon Valley Adult Education Center

1. Reports:

Academic Bridging Course

Embedded tutoring

2. Discussion:

Orientations-Questions and Comments

Adults with Disabilities- Questions and Comments

3. Adult School/Community College Alignment

Suggestions for next steps?

## **Agenda**

### **ESL PAC**

**April 4, 2017 3:30-5:00**

El Cajon Adult Education Center

#### Reminders:

- Adult Education Celebration, April 6-8
- Stipend requirements/Peer observations

#### Reports:

- Steering Committee Meeting (Chuck, Sam, Ute)
- Academic ESL course (Sara, Ute)

#### Small Group Discussions:

#### Working together: Future Projects for the ESL PAC

- What kind of professional development sessions can the PAC develop to help disseminate information about our programs and improve teaching methodology, curriculum design and alignment?
- What role can the PAC take in designing new VESL classes?
- Are there ways that we could directly link Adult Ed ESL students to GCCCD courses?
- What role can the PAC take in aligning curriculum within the Adult Ed ESL program?

Next Meeting: April 25 3:30-5:00

## **Agenda**

### **ESL PAC**

**April 25, 2017 3:30-5:00**

El Cajon Adult Education Center

Information Gathering Session: VESL Curriculum

1. VESL for medical Careers: Shirley Klein and Neda Shukur
2. Student population data: Ute Maschke
3. EL Civics objectives related to job skills: Rosemary Cameron
4. Breakout Groups:
  - What industries do students need preparation for?
  - What further career steps do students need preparation for?
  - What skills do students need?
  - What resources are already available to students?
  - How would a VESL course differ from a regular ESL course?