

East Region Adult Education Governing Board Meeting

April 18, 2018
Conference Room, Foothills Adult Center

Minutes

I. Open/Public Session—Call to Order at 9:30am

- The meeting was called to order at 9:30am by ERAE Governing Board President, Theresa Kemper
- The following Governing Board Members were present: Theresa Kemper, Tim Glover, Eric Lund, Cindy Miles, and Kathy Granger.

II. AWARDS/RECOGNITIONS/SPECIAL REPORTS OR PRESENTATIONS

- **Welcome and Introductions**—There were no awards/recognitions/special reports or presentations.

III. COMMUNICATIONS FROM THE PUBLIC

- There were no communications from the public

IV. APPROVAL OF MINUTES AND AGENDA

- **Motion Passed:** The minutes and agenda were unanimously approved as distributed.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Eric Lund

V. INFORMATIONAL REPORTS/DISCUSSIONS

Budget

Planned Allocations 2018/19

- Sally Cox presented the 2018-2019 allocations for each institution. Certifiers from each district will be notified by email when it is time to sign-off and certify the allocations.



Fiscal Declaration (CFAD) 2018/19

- Sally Cox mentioned that the budget is at its maximum capacity. There is approximately \$400,000 Consortium carry forward funds each year to fully fund the staffing for the foundation. Activities will be evaluated in order to determine what we need to keep and what we can reduce.
- Tim Glover appreciated that the carry forward funds for the two years is being used for staffing because it is difficult to support staffing with temporary funds. Sally Cox stated that because of attrition, the staffing will work out after the two year period.
- Robyn Wiggins indicated that one significant change in the budget is the 4.1 percent COLA, which is approximately \$322,000. We will keep this funding on the books for now. We hope to be strategic about our plans for this portion of the funds.
- Sally Cox mentioned that some suggested usage of the 4.1 percent COLA are implementation of additional services at Mountain Empire, increasing student support services for Grossmont Adult Education such as a student center, student engagement and activities, and job development. She mentioned that job development is not only beneficial to the students and employers, but also the school district because part of the success of a program is determined by job placement. Both Cindy Miles and Kathy Granger mentioned that job development would be very beneficial to their students.
- Eric Lund inquired about other ongoing Adult Education funding. Robyn Wiggins mentioned that there are other funding sources such as the WIOA funding which is based on student achievement and the amount of the funding is not consistent from year to year.

Strategic Planning Process

ERAE 2020 Kickoff Summit, March 23, 2018

- Ute Maschke mentioned that the 2020 Kickoff Summit was held on March 23, 2018. The state requires us to present a three year plan in August 2018. There were very good suggestions and enlightening input from the Kickoff Summit. Overall, there is a desire and demand for a clear vision. Based on recommendations, we will proceed with the six project teams.
- A Steering Committee will be implemented within the next two weeks to serve as guidance for the project teams.
- It was recommended at the Kickoff Summit that 2 work groups be created to focus on projects that require a longer time frame to be established. The project teams will be working on the short term projects.
- The Steering Committee meeting is tentatively scheduled for April 27. Anyone interested in being on the committee should contact Ute Maschke.



ERAE Opportunities – Building Blocks for Regional Alignment & Meeting the Needs of all Adult Learners

- American Institute of Research (AIR) is offering a Student Centered Design workshop. The workshop will include a pilot group of 6-8 staff from each consortium. The first meeting is on May 9, and the workshop will run for 9 weeks.
- Prior Learning Assessment (PLA)
This workshop is scheduled for June 12, to be held (most likely) at Cuyamaca College. It will be facilitated by the Council of Adult and Experiential Learning (CAEL) and will consist of two parts.
 - A presentation for leadership (about 120 minutes) will provide an overview of PLA, results of CAEL's studies and work in holistically providing academic and career advising to adult students, and ways in which competency-based learning outcomes can be used in classes, courses, and programs.
 - The workshop will provide a foundational understanding of processes of identifying and assessing non-accredited training and experience, and will link those processes to existing testing and assessment tools. Through a series of activities, participants will learn how to work with adults to identify competencies and skills that can be cross-walked to particular programs of study. The workshop will most likely run from 10:30 am - 5:00 pm. (There is the possibility of lunch being provided for attendees.)

Board Policies/By-laws Update – Regular Meetings of the Board

- The Bylaws were reviewed and additional changes were made.
 - i. Section I, "comprised of" was changed to "composed of"
 - ii. Section III, "or other designee" was added to the 4th bullet item
 - iii. Section V, "beginning July 1" was added to Sentence 5, Election and Terms
 - iv. Section VII, "Cancelation" was changed to "Cancellation"

Other Updates

Adult Education Week, April 9 – 14, 2018

- Adult Education week was April 9-14. Celebration included an open house at HOC on Tuesday April 10, which went very well. There was a Business Community Members forum at the IDEA Center on Wednesday April 11, and an Open House at El Cajon Adult Center on Thursday, April 12. On Saturday, April 14, there was a Street Fair/Open House event at Foothills Adult Center,



which was very well attended. There was live music by The Jamacha Project and delicious street tacos by Big Boyz Tacos.

GAE Graduation May 30, 2018

- Grossmont Adult Education graduation will be held on May 30, 2018. There are 42 students graduating from our high school diploma program, 80 from HSE, and 133 from our Re-entry Education program.

Meeting updates

- June 20, 2018 Cuyamaca College
- September 18, 2018 GUHSD District Office
- December 18, 2018 Grossmont College

VI. ACTION ITEMS/DISCUSSIONS

By-laws update

- **Motion Passed:** Motion to approve By-laws with changes was made by Cindy Miles and seconded by Eric Lund.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Eric Lund
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VII. COMMUNICATION FROM BOARD MEMBERS

- **Eric Lund**— El Cajon Valley High School is looking into developing a workspace incubator.
- **Kathy Granger**—Mountain Empire is expanding services in East County. There is also the possibility of starting a Welding program.
- **Cindy Miles**—Cindy Miles stated that the Student Centered Design is a very exciting prospect.
- **Theresa Kemper**—Theresa KEmper is excited about what the consortium has developed so far. The next ERAE Board Meeting will be held on June 20 at 11:00am at Cuyamaca College.

VIII. ADJOURNMENT

The meeting was adjourned at 10:45am



**East Region Adult Education
Governing Board Meeting**

September 24, 2018
Cuyamaca College, Room E106

Minutes

I. Open/Public Session—Call to Order at 1:02pm

- The meeting was called to order at 1:02pm by ERAE Governing Board President, Theresa Kemper.
- The following Governing Board Members were present: Theresa Kemper, Tim Glover, Eric Lund, Cindy Miles, Kathy Granger, and Sean Hancock.

II. AWARDS/RECOGNITIONS/SPECIAL REPORTS OR PRESENTATIONS

- Welcome and Introductions—Everyone had the opportunity to introduce themselves, including the new board member, Sean Hancock, Vice Chancellor of Student and Institutional Success.

III. COMMUNICATIONS FROM THE PUBLIC

- There were no communications from the public

IV. APPROVAL OF MINUTES AND AGENDA

- **Motion Passed:** The minutes were unanimously approved as written. First motion to approve the minutes was made by Cindy Miles and seconded by Kathy Granger. There was one addition to the agenda under Action Items/Discussions—Nomination of Sean Hancock as the new ERAE board member.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Eric Lund

V. INFORMATIONAL REPORTS/DISCUSSIONS

CE Programs Presentation (with Jeff Wood, George Dowden, Ute Maschke, and Larry McLemore)

Overview

- George Dowden and Ute Maschke gave an overview of the CE programs and student tours offered through the Consortium. The student tour is a collaborative effort between the consortium members and is alternated between Grossmont and Cuyamaca



colleges. The monthly tour usually consists of approximately 30 Grossmont Adult Education students who have indicated interest in programs at the colleges. The tour leaves from Grossmont Adult Education. While on the bus to the tour, the Transition Team gives students an overview of what to expect on the tour and a map of the campus that is being visited.

- When visiting Cuyamaca College, students are met at the bus stop by George Dowden and the student ambassadors. There is a presentation prepared for the students based on their interests as indicated in the surveys that are completed by the students prior to their tour. Students are then taken on a campus tour that includes presentations by various programs and departments. Points of interest are highlighted such as the Career Center and library in order for students to become familiar with the campus. At the end of the tour, students have lunch at the student center.

Grossmont Adult Education Programs

- Jeff Wood gave an overview of Grossmont Adult Education programs. Jeff explained that the Intro to Careers class is a fundamental class. An hour of each class meeting is dedicated to English language support to help students build fundamental workplace skills. Grossmont Adult Education ESL and Academic students take this class. As part of the class, students enhance their resumes and do presentations. GAE also have a great partnership with the high school sites and offers classes such as Digital Fabrication, Culinary Arts, Construction Trades, and Welding at the high school sites.

Partnerships across the Consortium

- Ute Maschke stated that due to working in partnership with the acceleration project, particularly at Cuyamaca College, there is now the possibility of offering an alignment project that covers alternative alignment, for example from ESL programs into CE programs or maybe from math into CE programs. This allows students to transition into career education programs right away. Career Education at Grossmont College and Cuyamaca College provides the opportunity to explore new ways to make certain initiatives work for Adult Ed students who would not usually be considered. George Dowden mentioned that because of the collaboration efforts between consortium partners, the process is not segmented into different entities, but is a part of the students' educational experience.
- Jeff Wood talked about our partnership with CompTIA in offering an accelerated 8 week certification course. We have done a great job of keeping up with CompTIA's rigorous expectations. Students take three rigorous exams over the course of the class, IT Fundamentals, A+/901 and A+/902.
- There is also the opportunity for joint professional development through Career Education. Adult Education teachers will shadow Grossmont and



Cuyamaca CE teachers to observe their way of assisting students and teaching curriculum. Similarly, faculty from Grossmont and Cuyamaca colleges may shadow English programs and business partners to see what employers would expect and want to see from a student who completed training through Adult Education and the colleges.

- Through Career Education, we learn of easier ways to establish partnerships. On field trips, we have integrated student support services and career counseling into our presentations. This creates a stronger relationship with students from the beginning. In addition, a college counselor is now at Grossmont Adult Education once a week to meet with students.

Vision

- Ute Maschke stated that we all share the important vision of success. Our students can go anywhere in our region and find access to educational opportunities and therefore access to career opportunities. One Saturday in November will be dedicated to Career Education. Students will have the opportunity to get certified in CPR, First Aid, or to participate in workshops.
- Cindy Miles asked if there are any patterns of interest on the student tours. It was pointed out that there seems to be high interest in Accounting, Business Office Technology, Child Development, and Surveying. Allied Health at Grossmont College draws a lot of interest as well. Eric Lund asked about Entrepreneurship for those students who are interested in running their own business or polishing up on their skills. George Dowden responded that the Entrepreneurship program was highlighted at the last student tour. Sally Cox stated that she was happy that the CompTIA class is such a good pilot and that the consortium should keep experimenting with this type of class to see if the model works. Cindy mentioned that she applauds the Consortium's efforts in incorporating high digital skills, career research, and inclusive accelerated learning levels in programs. Jeff Wood mentioned that we are encouraging teachers to showcase their programs. Adult Education is planning teacher tours and industry tours for ESL and Academic teachers. Eric mentioned that Entrepreneur concept is validated not only by education but also by online work.

Strategic Plan 2019-2022

Planning process and task forces

- Six task forces were developed. An invitation was sent to faculty, staff, instructors, stakeholders, and business partners to encourage them to join the task forces. Robyn Wiggins mentioned that we would like the task forces to be chaired by members rather than by administration. Ute asked for everyone's help in securing more volunteers to join the task forces.



Alignment of initiatives and funding streams

- The statewide planning committee meets on Sept 27 & 28 to talk about plans for the next three years.
- Ute Maschke mentioned that Career Education brought together strands from many community college initiatives currently rolled out. Adult Ed might actually be the initiative to unite disparate efforts to the benefit of our students and draw attention to who is not included yet in statewide efforts.

Member Updates:

GCCCD transitions

- Sally Cox mentioned that GCCCD is restructuring the position once held by John Valencia, who has moved along in his career. Sean Hancock will now be overseeing adult education for the GCCCD district, as well as high school partnership. Sean was taken on a tour of a few of the Grossmont Adult Education sites.

Other

- Sean Hancock has been nominated as the new ERAE board member.

VI. ACTION ITEMS/DISCUSSIONS

Nomination of New Board Member Sean Hancock, Vice Chancellor

- Sean Hancock is the new ERAE Board Member. First motion to accept Sean Hancock as the new Board member was made by Cindy Miles and seconded by Kathy Granger. The motion was unanimously approved.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Eric Lund

Meeting Updates

- First motion to accept the Meeting Updates below was made by Tim Glover and seconded by Kathy Granger. The motion was unanimously approved.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Eric Lund
- **Scheduled:** December 18, 2018 Grossmont College
- **Proposed:** ~~March 12, 2019~~–March 14, 2019
June 11, 2019—June 12, 2019
September 18, 2019



VII. Communication from Board Members

- **Eric Lund** recently attended a conference in San Francisco. One key point he gathered from the conference was that we need to create more Makerspaces. Eric said that this is a priority for the colleges and the community. Another key factor was to interface entrepreneurship with other group pathways. It is important to mix and combine some of the concepts. There are many grants available to help with Makerspaces, curriculum, etc.
- **Tim Glover** is excited about Makerspaces that are currently underway for Mt. Miguel High School, and about the opportunity that GAE students have to participate in the field trips that are offered through the ERAE Consortium.
- **Cindy Miles** is very impressed that members are deepening and extending the collaboration in the Consortium. Big thanks to our leadership on both the college and high school levels.
- **Kathy Granger** is happy to see some progress and payoff at Mountain Empire. The transition specialists are now meeting with students at the adult school in their district. The Cuyamaca College ESL 150 is being offered in their district.
- **Sean Hancock** is excited about the opportunities ahead of us and looking forward to working with the Consortium partners.
- **Julianna Barnes** is excited that we are working on removing barriers and paving the way for our students. She is happy to see that some of our efforts are coming into fruition.
- **Theresa Kemper** is happy to see the efforts being placed on Career Development and Career Education. Theresa would like to have the election of board officers on the agenda for the next meeting on December 18, 2018 in order to stay in compliance with the ERAE Bylaws.

VIII. Adjournment

- The meeting was adjourned at 2:02pm. The next board meeting will be held on Dec 18, 2018 at 1pm at Grossmont College.



**East Region Adult
Education Governing
Board Meeting**

December 18, 2018

Grossmont College, Room 10-106

Minutes

I. Call to Order

- The meeting was called to order at 1:05pm by ERAE Governing Board President, Theresa Kemper.
- The following Governing Board Members were present: Theresa Kemper, Tim Glover, Cindy Miles, Kathy Granger, and Sean Hancock.

II. SPECIAL REPORTS/RECOGNITIONS

- There were no special reports or recognitions.

III. COMMUNICATIONS FROM THE PUBLIC

- There were no communications from the public

IV. APPROVAL OF MINUTES

- Motion Passed: The minutes were unanimously approved as written. First motion to approve the minutes was made by Tim Glover and seconded by Cindy Miles.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Sean Hancock

V. REMOVAL OF ITEMS FROM/CHANGES TO AGENDA

- Motion Passed: The agenda was unanimously approved as written.

VI. REPORTS/DISCUSSIONS

Programs

New Courses to facilitate completion of certification and transition to post-secondary programs—Personal Care Assistant; CompTIA

- Heather Peterson gave an overview of the Personal Care Assistant program that HOC is planning to develop and pilot for the next school year. Currently, HOC offers a Medical VESL class, and is planning on offering the Personal Care Assistant program to students who complete the Medical VESL class in order to get students trained for a career. The current instructor of the VESL



class, Neda Shukur, is attending a twenty hours training program with the Health and Human Services agency in their National Caregiver program. The training is available to individuals interested in providing in-home support services for family members or for those interested in getting on the San Diego County registry to provide services as a Personal Care Assistant.

The curriculum through IHSS is nationally approved, and if HOC include the IHSS curriculum component in their course, students will have the opportunity to be national caregiver training certified. When HOC students complete the Medical VESL program, they will be able to apply for a job as a Personal Care Assistant. Heather will propose an MOU with IHSS to have HOC students bumped to the top of the registry when they complete the Medical VESL program. HOC is also planning on offering a supported Certified Nurse Assistant course as the next step for students who complete the Personal Care Assistant program. IHSS previously had an agreement with Southwestern College, but that agreement is no longer in effect. Heather will inquire into why the program is no longer being offered through Southwestern College.

- Jeff Wood shared that GAE/ERAЕ started a partnership with CompTIA to offer a IT Fundamentals/A+ class because it is a high demand sector. Students can earn industry-recognized Certification in the class. A partnership was formed with SDWP and the Career Center. One benefit of this partnership is that we can help the Career Center by providing more effective recruitment and training for their clients. Cyber Security and Networking is a next possible step in this sequence through our partner colleges. Tim Glover asked whether there were any particular trends in the students who completed the CompTIA class. Jeff Wood explained that there was a mixture of students in the class, not any particular skill set or background. Sally Cox mentioned that she liked that the class was intense and short termed and that we tried a new model that is effective.
- Alignment across members (curriculum and professional development)
Grossmont Adult Education will be partnering with the colleges on March 22 and conduct a curriculum walk and alignment workshop. Teachers will look at course outlines and work on alignment options. Grossmont Adult Education will not have classes on this day so that teachers have the opportunity to dedicate their time to the workshop. The workshop will focus on:
 - ESL to ESL, math, English, and or CE
 - Academic foundations to math, English, and or CE



- HSD/HSE to math, English, and or CE
 - CTE to math, English, and or CE
-
- Grossmont Adult Education is having a professional development week Jan 22-25. Teachers will be able to participate in workshops at Grossmont Adult Education or at the partner colleges.

Strategic Plan 2019-2022

Planning process and task force updates

Ute Maschke gave an overview of where we are currently with the task forces. The task forces consist of a mixture of clerks, administrators, teachers, and students. Task forces focused first on big-picture 'What if' questions. The first task force, Acceleration and Alignment for Health Occupations came up with "what if" questions such as, "What if Grossmont Adult Education offered pre-requisites for medical programs at Grossmont or Cuyamaca College" and "What if we have all these programs and they are well attended but don't meet the needs of the community". Part of the 30/60/90 day planning cycle is to create surveys for the colleges and for HOC to find out from students what their goals and expectations are.

The second task force, Acceleration and Alignment for Career Education other than Health Occupations, focused on the questions "What if we offered consolidated onboarding processes for all our students who are interested in career training" and "what if we integrated language programs into work-based learning". We are analyzing existing onboard processes across adult schools and consortiums and working on action steps to see how we can develop a new model.

For the Business and Engagement task force, there were questions such as "What if advisory groups were aligned across partners and institutions" and "What if we had our own forecast about our region". We are working on identifying business needs and analyzing labor market data. We are also looking into data training for everyone.

Student Assessment and tailored programs has been a challenging for the task force of the same name because it is such a broad area. One question posed was "What if we offered a consolidated assessment process that supports the students so that we have the same benchmarks to analyze" and "What if we integrated prior learning assessment into our region". This would be very important to our Veterans population. Currently professional development events are being developed and a retention system will be implemented.



Marketing poses the question “What if anyone of us could present to the public and present the same exact message”. We need to develop a plan for internal marketing because there are lots of information to share.

Professional Development presents the question “What if we could have a weekly professional development day”. We will need to do pre-planning to see which professional development works and which ones don’t work. Theresa Kemper asked if the strategic planning is aligned with WASC. Ute explained that we are still working on alignment at this point and that the WASC groups are not aligned with the task forces at this time. Cindy Miles wanted to know if Ute can develop an Executive dashboard of the key indicators for the strategic planning on a quarterly basis.

Budget

AEP and COLA

- Sally Cox and Ute Maschke gave an overview of the budget and the breakdown of the amount allocated to each Consortium partner. Sally explained that we are on track at this time and that we have \$339,227 COLA funds available.

DATA AND ACCOUNTABILITY

- We have data and accountability funds but we are not able to use it at this time because of issues with ASAP. However, we have until June 30 to use the funds. There is the possibility that we may need to make other choices if the current plan does not work out.

Two new transition specialists and a Business Development Specialist were hired for the Consortium.

Member Updates

- Kathy Granger indicated that Mountain Empire just finished with the first semester of classes. She is looking forward to further discussions on CTE implementation at their sites.

Meeting Updates

- The March 14, 2019 board meeting will be held from 1:00-2:30pm at Mountain Empire. The June 12, 2019 meeting was changed to June 13, 2019 from 1:00-2:30pm either at Foothills or another site within the GUHSD. The September 18, 2019 meeting will be held at the Grossmont Union High School District in the Main Conference room 1:00-2:30pm.

VII. ACTION ITEMS/DISCUSSIONS

Proposed Projects (Special Projects COLA)

First motion to discuss the proposed special projects was made by Tim Glover and seconded by Kathy Granger.



- A Grossmont Adult Education improvement project proposal was presented, to include classroom updates and a Student Engagement Center at the Foothills location. A plan is being envisioned to extend over the next 3-5 years to include Foothills Adult Center, El Cajon Adult, and Steele Canyon Adult. Ute presented a short video to highlight what the improvement could look like for Foothills Student Engagement Center. The new student center would meet the needs of many consortium students and provide private meeting spaces for students, academic advising and orientations, career counseling, and transition services. Tim Glover wanted the GUHSD Facility Department to be included in the planning of the project. Ute mentioned that Scott Wilkins is being included in the planning and decisions. Cindy Miles wanted to know how we will know if the redesign is successful. Ute stated that retention rates will help us to figure this out. The motion for the Consortium Student Engagement Center and GAE improvement project was unanimously approved by all board members.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Sean Hancock
- Engagement with the Mt. Empire community-Tribal Communities
A proposal was presented to implement CTE programs in Mt. Empire and to engage and partner with the tribal communities to find out what their needs are. The classes can either be offered at the tribal cultural centers or students can be transported to locations within Mt. Empire. The motion for Engagement with the Mt. Empire community-Tribal Communities was unanimously approved by all board members.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Sean Hancock
- Program Expansion and tailored job development
The program expansion would allow for more work-based learning and alignment with guided pathways for our students and communities and ways in which we can support them in finding jobs and meeting their needs. The motion for program expansion and tailored job development was unanimously approved by all board members.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles



- e. Yes Sean Hancock

Nomination of New Governing Board President

- The first motion to discuss was made by Tim Glover and seconded by Cindy Miles. Theresa Kemper was re-elected as the Governing Board President for the next two year term. First motion to approve the new Governing Board President was made by Tim Glover and seconded by Kathy Granger. The motion was unanimously approved by all board members.
 - a. Yes Theresa Kemper
 - b. Yes Tim Glover
 - c. Yes Kathy Granger
 - d. Yes Cindy Miles
 - e. Yes Sean Hancock

Nomination of New Governing Board Member

- The first motion to discuss was made by Tim Glover and seconded by Kathy Granger. No new members were selected. Further discussion on selection of a new Governing Board member and selection of a Governing Board Vice President will be discussed at the March 14, 2019 ERAE Board Meeting.

VIII. Communication from Board Members

- Tim Glover is excited about the changes that are possible with the COLA funding. Tim thanked everyone for all their contributions and hard work preparing for the board meetings.
- Cindy Miles is impressed by the courage and the wisdom to make changes to the VESL program based on the needs of the students.
- Kathy Granger is happy to see the changes in adult education. There may be jobs out there in ten years that we don't even know exist today. Rebranding is worthwhile, and changing the perception of how adult education is viewed, is really important.
- Sean Hancock is looking forward to engaging more and to learn more about what is happening in the Consortium, and he is excited about the opportunities.
- Theresa Kemper is happy and excited about the progress, strategic planning, rebranding, and design of the new student center which she believes will make things flow even better.

IX. Adjournment

- The meeting was adjourned at 2:33pm. The next board meeting will be held on March 14, 2019 at 1pm at Mountain Empire Unified School District.